

# Results

The **Results** area is one of the cornerstone tools for teachers. An integrated digital mark book and also a tool for setting targeted curriculum activities to individuals or groups of students. **Use real time results data to create bespoke learning pathways, based on individual student results, in just a couple of clicks.**

## Viewing Student Results

- 01 Select your class and/or group from the dropdown menus at the top of the screen. This will display the results data for that group of students.
- 02 Results for each student are displayed horizontally across the matrix. Data on this front page relates to results achieved in the **TEST** activities of each topic.
- 03 Click any one of the blue topic titles along the top of the results matrix to view results data for the individual activities within that topic.

	Numbers	Fractions	Operations with Fractions	Decimals and Percentages	Addition and Subtraction	Multiplication and Division	Patterns and Algebra	Probability and Data	Length, Perimeter and Area	Volume, Mass and Capacity	Time and Temperature	Lines and Angles	Shape 1	Shape 2	Position
Class Average	92	98	95	97	100	100	97	-	-	-	-	-	100	-	97
Bamford, Yvonne	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Berry, Liz	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Caruana, David	100	100	100	100	100	-	100	-	-	-	-	-	100	-	100
Condon, Carole	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cox, Rachael	100	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Davies, Cat	-	94	92	-	-	100	93	-	-	-	-	-	-	-	87
Eagling, Lisa	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Gibbs, Romily	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jones, Bronwen	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Leslow, Zlatka	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
M. Minette	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mackay, Kathleen	91	100	92	94	-	-	-	-	-	-	-	-	-	-	-
Mc Kenna, Clare	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Niemczyk, Monika	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Results under 85% (the target benchmark to achieve mastery of an activity) are displayed in red. This serves as a visual cue for teachers to easily identify potential development areas.



Research shows that 97% of students achieve mastery (a score of 85% or higher) after just three attempts. Encouraging repetition of Mathletics curriculum activities is recommended.

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## Setting Tasks

- 04 To assign a specific curriculum task for your students - click the blue arrow in the **Action Bar**, located along the top of the table.
- 05 Choose to assign the task to every student, or any student who has previously scored <85%. Alternatively, click on an individual cell in the table to set a task for a single student. **Set tasks will be indicated in gold.**
- 06 To ensure students are alerted to their assignments, set **Assigned Tasks** to "ON".
- 07 When they next sign in, students will receive a pop-up in their Student Console advising they have assignments to complete. **All other areas of Mathletics will be locked until they have done so.**

The screenshot displays the Mathletics Results interface for Isaac Newton St Phillip's School. The interface is titled 'Results' and includes a 'View results and set tasks' button. The main area shows a table of student results for 'England Year 6' (Numbers). The table has columns for 'Action Bar', 'Class Average', and individual student scores for various topics: 'Are You Ready?', 'Place Value to Millions', 'Expanded Notation', 'Numbers in Words', 'Rounding Numbers', 'Negative or Positive?', 'Multiplying by 10, 100, 1000', 'Dividing by 10, 100, 1000', 'Factors', 'Highest Common Factor', 'Multiples', 'Lowest Common Multiple', 'Prime or Composite?', and 'Test'. A pop-up menu is visible over the table, offering options to assign tasks to all students, students with scores below 85%, or to remove tasks from all students. The table includes columns for 'Action Bar', 'Class Average', and individual student scores for topics like 'Numbers', 'Fractions', and 'Algebra'.



Hover over an individual result in the table – a pop-up will appear detailing the number of attempts a student has had at that activity and their latest score.



### MATHLETICS TEACHER APP AVAILABLE FOR MOBILE DEVICES

Ever leave school for the day and forget to set those homework tasks for your class? Or maybe you'd like to review your students' results on the commute home? Teachers can now take their access anywhere with the Mathletics app for selected mobile devices.

For more information visit [www.mathletics.com/mobile](http://www.mathletics.com/mobile)