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With millions of students from thousands of schools using Mathletics around the globe, it is the next generation resource in learning.







The Mathletics Curriculum

Mathletics is an online e-learning platform where students can interact with students from all over the world. This global Mathematics community is engaging and motivating. Students can access a custom pathway through curriculum materials, with explicit teaching sequences built into the support sections. Each student can work at their own pace, over a range of topics, and access structured support when they need it, so there is no need to push everyone through a lock step curriculum.

Students can access this on demand, in their own time. This approach means the instruction can be more granular, more self-directed and personalised in a more time efficient manner for the teacher.

Mathletics has a full curriculum of lessons for each year group, from Primary to Secondary, covering all areas of the curriculum. All strands of Mathematics curriculum are covered in detail, and can be implemented as stand-alone lessons or as part of a wider topic.

HIGHLIGHTS OF MATHLETICS



Curriculum specific content



Support Centre - step-by-step animated support for every Mathematics concept

Teacher Centre - individualised learning, up to the minute records of student progress, set class and home tasks in seconds, with no marking required



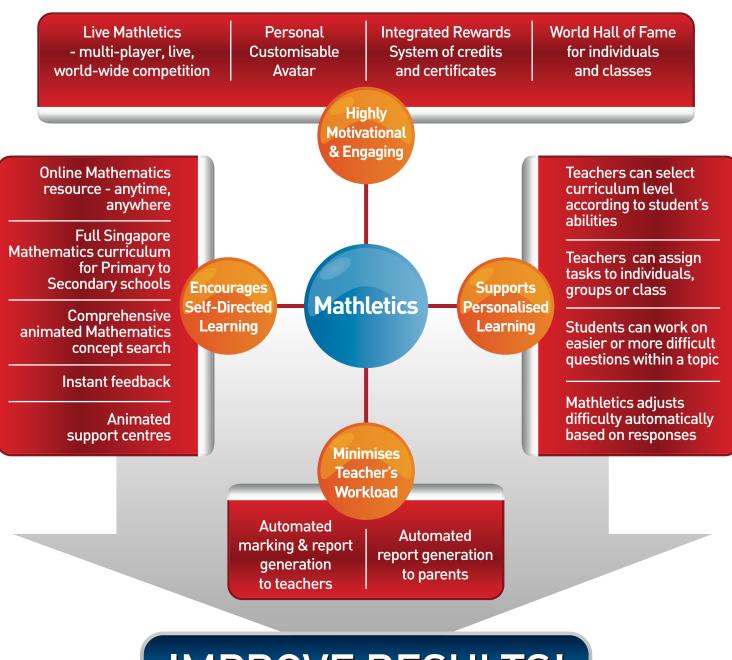
Mental arithmetic challenges in a global online community

Live Mathletics - students compete live against students from around the world in mental arithmetic

🗡 24/7 Access - learn anywhere, anytime

Parent Centre - weekly comprehensive reports sent to parents

BENEFITS & FEATURES OF MATHLETICS

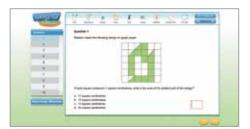


IMPROVE RESULTS!



MATHLETICS CONCEPT SEARCH

Supports self-directed learning by allowing students to search various mathletics concepts. It is an animated Mathematics dictionary that is interesting and easy to use.



MATHLETICS CHALLENGER

Challenger allows teachers to select a full range of diagnostic assessments, all marked and reports produced automatically.

Mathletics is used by 2.5 million students from over 50 countries including Australia, New Zealand, Malaysia, Singapore, China, Japan, India, Germany, United States and many more.

Angelynna Lim, Teacher, Ang Mo Kio Primary School, Singapore

"It helped to build the self-esteem of the pupils. It was heartening to see their faces beam with delight as they spoke of their achievements in Mathletics."

Matthew Bridger, 9-year old Student, Avondale Grammar School, Singapore

"It is fun and challenging, because you can put homework on it. You can move through the levels and challenge your friends across the world."

Beth Buchanan, Teacher, Springfield PS, Canada

"I am amazed at how even some of my low achievers in math are really taking to it and are showing improvement. They love the competition! They ask (beg in fact!) to stay in for recesses to work on it!"

Gerard Atkinson - HOD Mathematics/ICT, Utahloy International School Zengcheng, China

"I'd just like to feedback that I think Mathletics is without doubt the best internet mathematics resource I have had the opportunity to utilise in 10 years of teaching. The combination of well thought out activities and motivational aspects make it a truly brilliant program. Congratulations to its developers!!! Keep it up! I hope to use your Mathletics wherever I teach."

Blair Ramsay, Teacher, Australian International School, Dubai

"The kids across the school are enjoying Mathletics so much. If I don't spend my lunch break playing football with the kids, they are dragging me up to the computer lab to go onto Mathletics, so yes, they love it."

Karen Lambert, Parent, Western Australia

"Awesome. Daniel and Bianca love it and the reporting system back to parents is fantastic."

Donna Aponte, Elementary Teacher and Mother of a 2nd grader, Bechtel Elementary School, Okinawa Japan

"I would whole-heartedly recommend your program to any student at any level in math. As a teacher and a mother, I recognize the importance of individualization, which is exactly what your program offers. Lower students are allowed to work at their own pace until they have mastered an objective. Additionally, high students are allowed to move forward quickly and challenge themselves. My own son, Nico, is at the top of his math class and regularly chooses to do Mathletics over even playing his video game! This subscription was worth every penny."

Brianne Rivera, Teacher, Commonwealth Parkville School, Puerto Rico

"I've let all of the teachers on campus know about Mathletics. Others have their students using it at home. I absolutely love what you guys are doing for math around the world you have helped put a passion back in mathematics."

Denis Rogers, Parent, Victoria, Australia

"My daughter has been on it now for 6 months and has come from getting 25%-30% is now achieving 80%. It's fantastic and affordable."

Lisa Barnett Taylor, Parent, Western Australia

"Our child is very enthusiastic about it as it makes learning interesting and fun. It is also great that he can go online and be doing something constructive if he is unwell and can't attend school."

Stefan Kops, Teacher, Sakhalin International School, Russia

"The children enjoy all the Mathletics stuff. When I ask : 'What homework do you want?' They all shout 'MATHLETCS!' Super. I really think it's a great program, and it does help the children in many ways."

About SingTel

SingTel is committed to shaping the education landscape for the future in Singapore. We constantly engage partners and evaluate technologies that bring innovative learning applications, digital multimedia-rich teaching and learning resources to schools.

For more information on SingTel Education360 solutions:



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www.singtel.com/education

