#### NATIONAL ASSESSMENT PROGRAM 2008 NUMERACY PRACTICE PAPER



YEAR 7 - Test 2 Non-calculator

Student Details								
First Name								
Last Name								
Today's Date is:								
Test Instructions								
You have 40 minutes to complete this test.								
You should use a pencil to write your answers or shade in the hubble								
If you make a mistake, rub it out thoroughly.								
The following test has been designed by 3PLearning to prepare students for the 2008 National Assessment Program Numeracy Test. It is based on information available at http://www.naplan.edu.au. This test is to be used for revision purposes only.								
3PLearning does not guarantee that the format of this paper will be the same as the actual test. Any similarity between these questions and those in the actual test is coincidental.								

1	How much great	Shade one bubble.				
	○7	○ 70	○ 700	○ 18		
2	0.3, 0.7, 1.1,	, 1.9			Shade one bubble.	
	The missing num	ber from this s	eries is			
	○ 1.2	○ 1.3	○ 1.4	○ 1	1.5	
3	Solve for <i>x</i> . 4x - 5 = 27				Write your answer in the box.	
	<i>x</i> =					
4	The bus arrives a Bec looks at the What time is show	It the bus stop clock and says wing on the clo	at 8:10 am. , "I must leave ock?	in 20 m	inutes." Shade one bubble.	
	$ \begin{array}{c} 11 \\ 10 \\ 2 \\ 9 \\ 3 \\ 4 \\ 7 \\ 6 \\ 5 \\ \hline \end{array} $		2	1 2 3 4 5		2 3

MATHLETICS





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1	1	A regular six-sided die is rolled once. The chance of getting a number greater than 4 is:							
			<ul> <li>Certain</li> <li>Likely</li> <li>Unlikely</li> <li>Impossible</li> </ul>		Shade one bubble.				
1	2	Tim wants to buy an iPod for \$180 and has set himself a goal of six months to save up.							
		To buy the iPod in six months, the mean (average) amount that Tim needs to save each month is							
					Shade one bubble.				
		○ \$20	○ \$30	○ \$60	○ \$18				
1	3	-14 + 6 =			Shade one bubble.				
		○ 20	○ 8	<b>○ -8</b>	○ -20				
1	4	Which of these has the greatest value?			Shade one bubble.				
		$\bigcirc \frac{3}{4}$	$\bigcirc \frac{4}{10}$	○ 50%	○ 0.3				
	TION								
NA	IION/	AL ASSESSMENT PROGRAM		4	Copyright © 3P 🍙 Learning				

15 What is the chance that this spinner will not land on blue? Shade one bubble. <[⊧ blue red pink blue red  $\bigcirc \frac{2}{5}$  $\bigcirc \frac{1}{5}$  $\bigcirc \frac{3}{5}$  $\bigcirc$ 45 Tess builds a model from cubes. 16 What is the view from side on? Shade one bubble.  $\bigcirc$ 2m 17 Write one number 2m in each box. 3m 8m The perimeter of this shape is: m

MATHLETICS

Look at this diagram and answer questions 19 and 20. B Ε Angle A is equal to: 18 Shade one bubble.  $\bigcirc \mathsf{B}$  $\odot C$  $\bigcirc \mathsf{D}$  $\bigcirc \mathsf{G}$ (19) Angles E and G: Shade one bubble.  $\bigcirc$  are alternate angles.  $\bigcirc$  are corresponding angles.  $\bigcirc$  are complementary angles.  $\bigcirc$  are vertically opposite angles.

MATHLETICS



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