# NATIONAL ASSESSMENT PROGRAM 2008 NUMERACY PRACTICE PAPER 

## YEAR 7 - Test 2 Non-calculator

## Student Details

First Name

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Last Name

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Today's Date is:

## Test Instructions

You have 40 minutes to complete this test.
You are NOT allowed to use a calculator.
You should use a pencil to write your answers or shade in the bubble.
If you make a mistake, rub it out thoroughly.

The following test has been designed by 3PLearning to prepare students for the 2008 National Assessment Program Numeracy Test. It is based on information available at http://www.naplan.edu.au. This test is to be used for revision purposes only.

3PLearning does not guarantee that the format of this paper will be the same as the actual test. Any similarity between these questions and those in the actual test is coincidental.

## Year 7 Numeracy

1 How much greater than 7292 is 6592 ?
$\bigcirc 7$
$\bigcirc 70$
$\bigcirc 700$

18
(2) 0.3, 0.7, 1.1, $\square$ , 1.9

The missing number from this series is1.2
$\bigcirc 1.3$
$\bigcirc 1.4$
$\bigcirc 1.5$
(3) Solve for $x$.
$4 x-5=27$
$x=\square$
4. The bus arrives at the bus stop at 8:10 am.

Bec looks at the clock and says, "I must leave in 20 minutes." What time is showing on the clock?


5 When some money was shared out equally between 8 people, each person received \$9.00.

If the same amount was shared between 6 people, how much money would each person receive?
$\$ 9.00$
○ 8.00
© $\$ 12.00$
$\$ 72.00$

6 What is the size of angle $x$ ?
$15^{\circ}$
Shade one bubble.$25^{\circ}$$75^{\circ}$$105^{\circ}$
(7) $225 \%$ is equal to:

- $2 \frac{3}{4}$

○ $2 \frac{1}{5}$
○ $2 \frac{1}{4}$

- $2 \frac{1}{2}$


## Year 7 Numeracy

8 What is the rule relating the values shown in the table?

| $x$ | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 8 | 11 | 14 | 17 | 20 |

$y=2 x+3$
$y=3 x-2$
$y=2 x-3$
$y=3 x+2$

9


The piece missing from the inside of this tessellating pattern is



From the diagram, what size is angle A?

- $115^{\circ}$
$\bigcirc 105^{\circ}$$125^{\circ}$$70^{\circ}$
(11) A regular six-sided die is rolled once. The chance of getting a number greater than 4 is:

(12) Tim wants to buy an iPod for $\$ 180$ and has set himself a goal of six months to save up.

To buy the iPod in six months, the mean (average) amount that Tim needs to save each month is
$\$ 30$
$\$ 60$
\$18
(13) $-14+6=$- -8
-20
(14) Which of these has the greatest value?

$$
\bigcirc \frac{3}{4} \quad \bigcirc \frac{4}{10} \quad \bigcirc 50 \% \quad \bigcirc 0.3
$$

(15) What is the chance that this spinner will not land on blue?
$\frac{2}{5}$
$\frac{1}{5}$
$\frac{3}{5}$
O
$\frac{4}{5}$

16 Tess builds a model from cubes.
What is the view from side on?


The perimeter of this shape is:
$\square$

Look at this diagram and answer questions 19 and 20.

(18) Angle $A$ is equal to:B
$\bigcirc$
C
$\bigcirc$
DG
(19) Angles E and G:are alternate angles.are corresponding angles.
$\bigcirc$ are complementary angles.
ore vertically opposite angles.

20 Ben and Mia shared a pizza.
Ben ate $\frac{3}{8}$ of the pizza and Mia ate $\frac{1}{2}$ of the pizza.

Which picture shows how much pizza was left over?


21


In the Venn diagram all the numbers in Set A are multiples of 4.
In Set $B$ the numbers are multiples of 8 and Set $C$ contains multiples of 6 .
Which number should go in the intersecting segment of all three sets?
$\bigcirc 14$
$\bigcirc 24$
36
28

22 The table below shows when students from 2 classes play sport.

|  | Wednesday Sport | Thursday Sport |
| :---: | :---: | :---: |
| 7A | 8 | 11 |
| 7B | 9 | 6 |

What is the probability that a student, chosen at random, will be from 7A and plays sport on a Wednesday?
$\bigcirc \frac{8}{11}$
$\bigcirc \frac{8}{19}$
$\bigcirc \frac{8}{17}$
$\bigcirc \frac{8}{34}$

23
$3^{3} \times 3^{2}=$72 243

24 The shape below has been rotated a quarter turn clockwise.


What did the shape look like before it was rotated?


25 A school plays netball each year.
There are two teams.
Here are their results.


What is the average (mean) difference in points?
$\bigcirc 100$150
$\bigcirc 200$ 250

26 Write the number that goes on the number line inside the box.

$4 \frac{1}{4}$
$\bigcirc 4 \frac{1}{2}$$4 \frac{3}{4}$


Which is the net of this hexagonal prism?

$\bigcirc$

$\bigcirc$

$\bigcirc$

28 An isosceles triangle is drawn.


What is the size of angle $A$ ?


29
Dan and his friends are planning a party.
Each person at the party will get 3 slices of pizza and 2 cans of drink.
They make 9 pizzas with 5 slices in each. How many cans of drink do they need?

Shade one bubble

$\bigcirc 45$

$\bigcirc 25$
$\bigcirc 15$

30 Bec has 5 blocks that are all the same weight. She balances them on the scale with 2 weights.

Calculate the weight of 2 blocks.


250 g
260 g
300 g
350 g

## END OF TEST

