

Directed numbers Student Book - Series H

Contents

Topics	Date completed
Topic 1 - Plotting on number lines	//
Topic 2 - Opposite directions — negative numbers	_/_/_
Topic 3 - Extending the number line	_/_/_
Topic 4 - Addition of directed numbers	//
Topic 5 -Subtraction of directed numbers	//
Topic 6 - Multiplication of directed numbers	//
Topic 7 - Division of directed numbers	//
Topic 8 - The four operations with directed numbers	//
Topic 9 - Graphing a table of values	//
Topic 10 - Table of values and the number plane	_/_/_
Topic 11 - The number plane	_/_/_
Topic 12 - Problem solving with directed numbers	_/_/_
Practice Tests	

//_

//_

Author of The Topics and Topic Tests: AS Kalra

Topic 1 - Topic test A

Topic 2 - Topic test B

Topic 1: Plotting on number lines

Qu	ESTION 1 Plot t	he followi	ng sets	of poi	nts on	the	numl	oer l	ine.								
a	$\{0, 2, 3, 5\}$	-	0	 1	2	3	4		5	6	7	<u>ا</u> ــــــــــــــــــــــــــــــــــــ	3	9	_		
b	$\{1, 3, 5, 7\}$	-	0	<u> </u>	2	3	4		5	6	7	<u>ا</u> ــــــ	}	9	_		
c	{2, 4, 6, 8}	-	0	 1	2	3	4		5	6	7	ں ع	}	9	_		
d	$\{0, 3, 6, 9\}$	-		 1	2	3	4		5	6	 7	اــــــــــــــــــــــــــــــــــــ	3	9	_		
e	$\{2, 3, 4, 5, 6\}$	-		<u> </u>	2	3	4		5	6	7	 8	3	9	_		
f	{1, 4, 5, 7, 8}	-	<u>_</u> 0	 1	2	3	4		5	6	7	۔ ع	}	9			
g	{0, 1, 2, 3, 6}	-	0	 1	2	3	4		5	6	7	<u>ا ۔ ۔ ۔ ا</u>	}	9			
Qui	ESTION 2 Graph	n each set	on a sej	parate	numb	oer lir	ıe.										
a	the odd number	s less than	6				0	1	2	3	4	5	6	7	<u> </u>	9	
b	the even numbe	rs between	1 and	8			0	1	2	3	4	5	6	7	8	9	
c	the numbers from	m 1 to 5					0	1	2	3	4	5	6	7	<u> </u>	9	
d	the numbers bet	tween and	includin	ng 2 ar	nd 7		0	1	2	3	4	5	6	7	8	9	
e	the numbers 2, 4	4, 5, 6, 8,	10				0	1	2	3	4	 5	6	7	 8	9	 10
f	the numbers 1, 3	3, 5, 7, 9					0	1	2	3	4	5	6	7	8	9	
g	the numbers 0, 2	2, 4, 6, 8,	10				0	1	2	3	4	5	6	7	8	9	10
Qui	ESTION 3																
0	1 2 3 4	56	7	8 (10	11	12	13	14	15	16	17	18	19	20	21	22
Finc	the position of	V if it mov	res														
a	3 places to the 1	right															
b	5 places to the 1	right															
c	10 places to the	right															
d	7 places to the l	eft															
e	8 places to the l	eft															

o numboro

Iob	oic 2: Opposite directions — negative nun	nper	5
QUE	ESTION 1 What is the opposite of each of the fo	llowi	ing statements?
a	going up	b	going east
c	going north	d	depositing money
e	winning \$10	f	three floors up
g	5° below zero	h	increase of \$30
i	15 steps to the right	j	80 metres above sea level
Qui	ESTION 2 In each of the following statements, v direction of the number.	vrite	a directed number to show the size and
a	Michelle deposited \$30.		
b	John walked 10 km to the east.		
c	The price came down by \$12.	_	
d	Michael took 80 steps backwards.	_	
e	The water level dropped by 1 metre.		
f	I lost 15 points.		
Qui	ESTION 3 Showing distance and direction, state you travelled	whe	re you would be from your starting point if
a	8 km east then 3 km west		
b	10 km west the 6 km east		
c	3 km north then 5 km south		
d	18 km east then 13 km west		
e	6 km east, 8 km west and then 5 km east		
Que	ESTION 4 Write a number sentence for		
a	a deposit of \$10 and a deposit of \$5		
b	a deposit of \$14 and a withdrawal of \$9		
c	a withdrawal of \$12 and a deposit of \$20		

a deposit of \$6 and a deposit of \$9 d

Topic 3: Extending the number line

													_		_
Use	e the number line to answer th	e fol	lowing	g questi	ons.										
,															
\leftarrow	-10 -9 -8 -7 -6 -5 -4	-3	-2	-1 0	+1	+2	+3	+4	+5	+6	+7	+8	+9	+10	\rightarrow
Qu	ESTION 1 Represent each of to positive or negative	he fo nur	ollowin nber).	ıg trips	on th	ne nur	nber	line	usin	g a d	lirect	ed nu	ımbe	er (a	
a	from 0 to +3)		b	from	+2 t	0 +6							
c	from -3 to +2				d	from	+3 t	o +7							
e	from -1 to +6				f	from	−2 t	o –8							
Qu	ESTION 2 Circle the larger nu	mbe	r.												
a	+8 or +5				b	-9 oi	r –3								
c	-3 or +3				d	+2 01	r –7								
e	-2 or +6				f	+8 01	r –8								
Qu	IESTION 3 Use the number lin	e to	comple	ete the f	ollow	ving.									
a	3 – 7 =	b	3 + 7	7 =		-		c	5	5 + 2	=				
d	2 + 4 =	e	8 – 5	5 =		_		f	ç	9 – 3	=				
g	-1 + 8 =	h	6 - 3	3 =		-		i	6	6 – 8	=				
j	5 – 9 =	k	7 – 1	0 =		_		1	-	-2 - 3	3 = _				
Qu	ESTION 4 Arrange in ascendi	ng o	rder.												
a	+1, +3, -2, -7, -1														
b	-3, -9, -2, 3, 2, 8											_			
c	5, 3, 2, -1, -7, -3														
d	2, -1, 5, -4, 8, 9, -8														
Qu	ESTION 5 Put $>$ or $<$ to make	e tru	e sente:	nces.											
a	73	b	5	7				c	2	2		-4			
d	4 8	e	-6_	6				f	3	5		-5			
g	-5 9	h	-3 _	+.	3			i	7		9	1			
j	82	k	-8 _	+2	2			l	_	-6		7			

Topic 4: Addition of directed numbers

Qu	ESTION 1 Find the sum of the	follo	wing (use the number line if n	ecess	ary).
a	+6 + +9 =	b	+2 + +3 =	c	+1 + +3 =
d	+5 + +1 =	e	+2 + +4 =	f	+1 + +7 =
g	+6 + +5 =	h	+2 + +8 =	i	+1 + +10 =
Qυ	ESTION 2 Find each sum.				
a	+3 + -6 =	b	+2 + -6 =	c	+1 + -5 =
d	+1 + -4 =	e	+2 + -7 =	f	+3 + -8 =
g	+1 + -7 =	h	+2 + -11 =	i	+2 + -9 =
Qυ	ESTION 3 Add the following.				
a	-7 + +3 =	b	-8 + +2 =	c	-9 + +3 =
d	-6 + +1 =	e	-7 + +2 =	f	-8 + +3 =
g	-10 + +3 =	h	-12 + +4 =	i	-18 + +6 =
Qυ	ESTION 4 Find the answers to	these	e additions.		
a	-2 + -1 =	b	-2 + -3 =	c	-2 + -4 =
d	-4 + -5 =	e	-4 + -9 =	f	-4 + -12 =
g	-3 + -3 =	h	-5 + -5 =	i	-8 + -8 =
Qυ	ESTION 5 Find the values of the second sec	he fo	llowing.		
a	+7 + +2 + +3 =	b	+19 + -3 =	c	+15 + -8 =
d	-16 + +9 =	e	-8 + -4 =	f	-10 + -5 =
g	+5 + -3 + -2 =	h	-12 + +2 + +5 =	i	-8 + +3 =
Qυ	ESTION 6 Find the missing nu	mber			
a	+4 + = +1	b	+ -7 = 0	c	-2 + -3 =
d	+5 + = +7	e	+3 + -8 =	f	-2 + = -8
g	-3 + = -12	h	+8 + +3 =	i	+9 + -6 =

Topic 5: Subtraction of directed numbers

Qu	Find the answers for	or the	following questions.		
a	6 – 3 =	b	8 - 5 =	c	9 – 2 =
d	+7 - +5 =	e	+9 - +3 =	f	+7 - +5 =
g	+3 - (+2) =	h	+15 - +8 =	i	+10 - +7 =
Qu	ESTION 2 Complete these sub	tracti	ions (use the number line if ne	cessa	ary).
a	+52 =	b	+83 =	c	9 – (–4) =
d	+63 =	e	+74 =	f	+105 =
g	+84 =	h	+42 =	i	+96 =
Qu	ESTION 3 Find each differenc	e.			
a	-17 - +3 =	b	-8 - +2 =	c	-10 - +4 =
d	-15 - +3 =	e	-6 - +4 =	f	-9 - +5 =
g	-10 - +5 =	h	-12 - +8 =	i	-7 - +4 =
Qu	ESTION 4 Find the answers for	or the	e following subtractions.		
a	-43 =	b	-53 =	c	-52 =
d	-62 =	e	-76 =	f	-83 =
g	-84 =	h	-64 =	i	-105 =
Qu	ESTION 5 Find the values of t	he fo	llowing.		
a	-88 =	b	+20 - +10 =	c	+153 =
d	-17 - +8 =	e	-2323 =	f	-1512 =
g	-77 =	h	-16 - +3 =	i	-19 - +5 =
Qu	ESTION 6 Simplify the follow:	ing.			
a	8 - 12 =	b	-5 + 2 =	c	-5 - 7 =
d	8 - (-6) =	e	-5 - (-9) =	f	-5 - (+5) =
g	-9 - 9 =	h	-7 - 10 =	i	6 – 15 =

Qu	ESTION 1 Multiply the follo	owing.			\
a	+3 × +2 =	b	+1 × +6 =	с	+7 × +3 =
d	+4 × +9 =	e	+7 × +6 =	f	+3 × +8 =
5	+1 × +9 =	h	+1 × +15	i	+11 × +2 =
Ωι	ESTION 2 Work out the fol	lowing.			
ł	+3 × -2 =	b	+5 × -3 =	c	+4 × -9 =
l	+4 × -8 =	e	+7 × -4 =	f	+5 × -7 =
Ş	+6 × -3 =	h	+3 × -7 =	i	+8 × -9 =
Qu	ESTION 3 Find the answers	to the	following.		
l	-3 × +4 =	b	-4 × +2 =	c	-5 × +11 =
ł	-5 × +6 =	e	-6 × +4 =	f	-7 × +2 =
,	-3 × +11 =	h	-3 × +8 =	i	-4 × +6 =
ຸລຸເ	ESTION 4 Simplify.				
l	-3 × -4 =	b	-4 × -12 =	c	-8 × -9 =
ł	-2 × -5 =	e	-3 × -5 =	f	-5 × -1 =
5	-6 × -7 =	h	-4 × -8 =	i	-6 × -8 =
Qu	ESTION 5 Find each produce	ct.			
a	+3 × +9 =	b	-5 × +8 =	c	-6 × +1 =
1	+7 × -3 =	e	-8 × -7 =	f	+7 × -6 =
5	-5 × -12 =	h	+3 × + 12 =	i	+10 × +9 =

QUESTION **6** Complete the following tables.

b



×	-8	-7	-3
+6			
-5			

×	+6	-12	-9
-7			
+8			

С

То	pic 7: Division of directed	num	ibers		
Qυ	ESTION 1 Divide the following	g.			
a	+20 ÷ +4 =	b	+24 ÷ +6 =	c	+36 ÷ +9 =
d	+81 ÷ +9 =	e	+49 ÷ +7 =	f	+24 ÷ +3 =
g	+24 ÷ +8 =	h	+20 ÷ +5 =	i	+56 ÷ +8 =
Qυ	ESTION 2 Work out the follow	ving	divisions.		
a	+12 ÷ -2 =	b	+9 ÷ -3 =	c	+15 ÷ -5 =
d	+15 ÷ -3 =	e	+18 ÷ -2 =	f	+12 ÷ -3 =
g	+18 ÷ -9 =	h	+12 ÷ -1 =	i	+21 ÷ -3 =
Qυ	ESTION 3 Simplify the followi	ng.			
a	-36 ÷ +4 =	b	-24 ÷ +6 =	c	-36 ÷ +12 =
d	-27 ÷ +9 =	e	-27 ÷ +27 =	f	-5 ÷ +5 =
g	-24 ÷ +8 =	h	-36 ÷ +3 =	i	-27 ÷ +3 =
Qυ	ESTION 4 If $a = -4$, $b = 2$, $c =$	4 an	d $d = -8$, find the value of the	follo	owing.
a	<i>a</i> ÷ <i>b</i> =	b	$c^2 \div d =$	c	$ac \div d =$
d	<i>c</i> ÷ <i>d</i> =	e	$a^2 \div b^2 =$	f	$c^2 \div b^2 =$
g	$a^2 \div b =$	h	<i>d</i> ÷ <i>ab</i> =	i	<i>d</i> ÷ <i>c</i> =
Qυ	ESTION 5 Fill in the missing nu	ımbeı			
a	-40 ÷ = -10	b	-121 ÷ +11 =	c	-9 ÷ +3 =
d	÷−9 = +4	e	+49 ÷ -7 =	f	÷−3 = −9
g	-64 ÷ -8 =	h	+63 ÷ +9 =	i	-21 ÷ +7 =
Qυ	ESTION 6 Simplify the followi	ng.			
a	-45 ÷ -9 =	b	-60 ÷ +3 =	c	-20 ÷ +10 =
d	+35 ÷ -5 =	e	+120 ÷ -12 =	f	-60 ÷ +20 =
g	+52 ÷ +13 =	h	-33 ÷ -11 =	i	-80 ÷ -4 =

Τορ	oic 8: The four operations v	vith	directed numbers		
Qυ	ESTION 1 Find answers to the	follo	owing.		
a	-7 + -8 =	b	+9 + +3 =	c	+11 + +23 =
d	-9 - +3 =	e	-16 - +4 =	f	-36 - +8 =
g	-73 =	h	-95 =	i	-1918 =
Qυ	ESTION 2 Find the value of th	e fol	lowing.		
a	-18 ÷ +3 =	b	-24 ÷ -12 =	c	+34 ÷ -2 =
d	-510 =	e	-6 + -13 =	f	8 - (-6) =
g	+19 + -3 =	h	+8 + -2 =	i	+16 + -5 =
Qυ	ESTION 3 Work out the follow	ving.			
a	-30 ÷ -5 =	b	+63 ÷ -9 =	c	-68 ÷ -4 =
d	-16 × -6 =	e	-64 ÷ +8 =	f	-88 ÷ -11 =
g	+8 × -3 =	h	-81 ÷ +9 =	i	-36 ÷ -6 =
Qυ	ESTION 4 Simplify the follows	ng.			
a	$(+3 \times +4) \times +2 =$	b	+9 - +4 × -4 =	c	$-200 \div -100 \times 2 =$
d	$(-5-2) \times -3 =$	e	-60 ÷ -10 × 3 =	f	-3 + -7 + -9 =
g	12 ÷ (+2 × -2) =	h	(-5 - 5) × -2 =	i	8 ÷ (-4 + 8) =
Qυ	ESTION 5 Fill in the missing n	umb	er.		
a	+54 ÷ -6 =	b	÷3 = −12	c	+12 = +15
d	+3 × -7 =	e	÷+7 = -7	f	-8 = -6
g	+8 × -3 =	h	+8 × -3 =	i	+6 × = -54

$\label{eq:QUESTION} \textbf{G} \quad \text{Complete the following tables}.$

1	-		
c	1		
•	-	•	

+	+4	-6	-8	+10	-3	b	×	-3	+4	-2	+6	-5
-2							+3					
+7							-7					
-5							-4					

Topic 9: Graphing a table of values

QUESTION **1** Complete each table using the given rule and then plot the ordered pairs on a number plane.



Topic 10: Table of values and the number plane

QUESTION 1 Complete each table of values and then plot each set of ordered pairs on a number plane

b

y = -x







с









Directed numbers Mathletics Instant Workbooks – Series H Copyright © 3P Learning

Topic 11: The number plane



QUESTION **1** Write down the coordinates of the following points shown in the above number plane.

a	Α	b	Β	c	C	d	D
e	E	f	F	g	G	h	Н
i	Ι	j	J	k	κ	l	L
m	Μ	n	Ν	0	0	р	Ρ
q	Q	r	R	S	S	t	Т
u	U	v	V	W	W	x	Ζ

QUESTION 2 Write down the letter used to name each of the following points.



Topic 12: Problem solving with directed numbers

- 1 Where would I be after a trip of 3 km south followed by a trip of 5 km north?
- **2** What will be the net result of a deposit of \$500 in my account followed by a withdrawal of \$700?
- **3** Two numbers have a product of 30 and their sum is -11. What are the numbers?
- 4 If the sum of two numbers is -1 and their product is -6, find the numbers.
- **5** I am a negative number divisible by 5 and greater than –7. What am I?
- 6 Find the sum of a profit of \$8000 and a loss of \$13 000.
- 7 The temperature fell 3 degrees during the day and fell another 6 degrees during the night. What was the total change in temperature?
- 8 What is the combined effect of a gain in weight of 4 kg and then a loss of 6 kg.
- **9** Start with an integer, 3, subtract 9 from it and multiply the result by -2. What is the answer?
- **10** If 2 more than -5 is added to the product of 3 and 7, what is the result?
- **11** Multiply 5 and -3 and then add 6 to this result. What is the final answer?
- **12** Divide -30 by -3 and then multiply this result by -2. What is the answer?
- **13** Which of the integers, -8, -6, -2, 3, 9, is closest to zero on the number line?
- **14** From the integers, -6, -3, -1, 2, 8, find the three integers whose sum is -2.
- **15** Find the two numbers whose sum is -7 and product is 12.

Unit Test PART A Instructions This part consists of 12 multiple-choice questions Each question is worth 1 mark Fill in only ONE CIRCLE for each question Calculators are NOT allowed Total marks = 12 Time allowed: 15 minutes Marks 1 -32 + +18 equals 1 (A) -12**(C)** -14 **(B)** +50 (\mathbf{D}) -50 **2** -6 + -3 + -1 equals 1 (\mathbf{B}) -10 (\mathbf{C}) +10(**D**) + 8(A) -83 +5 - -6 equals 1 (\mathbf{C}) (\mathbf{B}) (**D**) -1 (**A**) +11 -11 +14 $(-2)^3$ equals 1 (\mathbf{A}) 8 (\mathbf{B}) (\mathbf{C}) -6 +6 (D) -8**5** -9 - -9 equals (\mathbf{C}) (\mathbf{B}) 0 (**D**) 81 (A) 18 1 1 6 $(-6 \times 4) + 8$ equals (A) -16 1 (\mathbf{B}) +16 (\mathbf{C}) 32 (**D**) 18 **7** -5 - (6 - -1) equals **(C)** -12 1 (A) -10 (\mathbf{B}) 12 $(\mathbf{D}) \quad \mathbf{0}$ 8 $-8 + -2 \times -3$ equals 1 (**B**) -14 (\mathbf{C}) 2 $(\mathbf{D}) -2$ (A) 14 If a = 3 and b = -2 then $(a + b)^2$ equals 9 1 (\mathbf{C}) 9 (\mathbf{A}) 25 (\mathbf{B}) 1 (\mathbf{D}) 4 **10** If x = 2 and y = -5 then xy + 6 equals 1 (**D**) −16 (A) -4 (\mathbf{B}) 16 (\mathbf{C}) 4 **11** $-6 \times -5 \div -2$ equals 1 (A) 15 (\mathbf{B}) 30 (\mathbf{C}) -15 (\mathbf{D}) -30 **12** $+36 \div +4 \div -3$ equals -3 (\mathbf{C}) 12 (\mathbf{D}) -12 1 (\mathbf{A}) 3 (\mathbf{B})

Directed numbers

Total marks achieved for PART A

12

Directed numbers Mathletics Instant Workbooks – Series H Copyright © 3P Learning

Directed numbers Unit Test

Instructions This part consists of 15 questions Each question is worth 1 mark Write answers in the answers-only column

Time allowed: 20 minutes

	Questions	Answers only	Marks
1	-5 + 7 - 8 =		1
2	$(-8)^2 + 3 - 1 =$		1
3	-7 + -9 =		1
4	$-9 \times +7 =$		1
5	$(-6)^2 + (-1)^2 + 9 =$		1
6	$-3 \times -5 =$		1
7	$-2 \times -3 \times -4 =$		1
8	$-16 \div 8 =$		1
9	$-35 \div -7 =$		1
10	$60 \div -6 =$		
11	$-7 + 8 \div (-2) =$		
12	$(4-17) \times (-1+3) =$		
13	8 + (-3) + 3 - 8 =		1
14	-4 + (-4) - 4 =		
15	$-2 \times [-27 \div (3 - 12)] =$		
	То	tal marks achieved for PART	B /15

Total marks = 15

PART B